



College Document # _____

UCC Document # _____

Review Type: Edit Exp Full

CATALOG YEAR 2014-2015

COLLEGE/SCHOOL/SECTION: University College _____

Course: **UNIV 1101 and UNIV 1102** Add: Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required or elective course

Response Required: New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes: Add: Change: Attach listing of program learning outcomes.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information:
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	Conchita Hickey <small>Digitally signed by Conchita Hickey DN: cn=Conchita Hickey, o=TAMU, ou=University College, email=chickey@tamui.edu, c=US Date: 2014.03.03 13:35:24 -06'00'</small>	_____
Dean	_____	3/3/14 _____
Provost		3-4-14 _____
01/2014		

UNIV 1101

Learning in a Global Context I

One semester hour (2 hours contact).

This course focuses on models of academic success through assignments that apply learning theories and an international perspective to student coursework. Writing, class discussion, and small group work promote academic success through core curriculum focused assignments. Cognitive and attitudinal self-assessment tools, academic survival skills, and student life resources through peer mentoring and awareness of university support programs are also included. ~~Students are not allowed to withdraw from this course without written authorization from the Executive Director of Programs for Academic Support and Enrichment.~~

UNIV 1102

Learning in a Global Context II

One semester hour (2 hours contact).

This course continues the UNIV 1101 discussion and application of interdisciplinary learning and its connection to international issues. Class focuses on information literacy, memory, communication and the role these topics play in successful academic progress. Writing and discussion groups promote academic success through core curriculum focused assignments. An introduction to academic and student life resources through peer mentoring and awareness of university resources is also included, particularly as they apply to career choice through self-assessment and goal setting. ~~Students are not allowed to withdraw from this course without written authorization from the Executive Director of Programs for Academic Support and Enrichment. Prerequisite: UNIV 1101.~~